



Really Great Care for Really Great Kids.

## ***Pedder Patter Child Care Centres Inc***

ABN 31 792 554 660

### **Pedder Patter Philosophy beliefs Values & Attitudes.**

**Children have a right to consistently high quality care with respect, protection and a healthy environment, which allows the individual child to interact as a valued member of a group. The centre reflects and values staff, families and the children's ideas and information and will endeavour to utilise and implement such information within the developmental programs.**

#### **1. In Relation to Children the Centre will:**

- 1.1 Respect the rights of each child as an individual.
- 1.2 Consider their needs, strengths, interests & cultural backgrounds.
- 1.3 Provide freedom to explore and experiment in safety with the permission to be different.
- 1.4 Respect and show tolerance for others and their differences.
- 1.5 Provide a program that is centred around the whole child, incorporating their interests & abilities
- 1.6 Provide an appropriate program with achievable aims
- 1.7 Protect and enhance all children's health and welfare.

#### **2. In Relation to Families we will:**

- 2.1 Encourage families to share their knowledge of their child and family. Together we will mutually grow and develop an understanding that will benefit the child.
- 2.2 Strive to develop a positive relationship between each other.
- 2.3 Encourage extended family members to be involved in individual room programmes and to play a vital role in the child's development.
- 2.4 Respect each family for their uniqueness of culture, customs, values and beliefs that they bring to bring to the centre.
- 2.5 Celebrate as a centre special events and celebrations with families from various cultures.
- 2.6 Respect the right of the family to privacy and maintain confidentiality.
- 2.7 Use effective spoken and written communication about individual children and the service.
- 2.8 Promote co-operation amongst all agencies and professions working in the best interests of the young child and their family.
- 2.9 Work to complement and support the child rearing function of all families.

#### **3. In relation to colleagues and ourselves we will:**

- 3.1 Respect and value different cultural backgrounds, linguistic diversity and beliefs, that our colleagues may bring to the work place.
- 3.2 Acknowledge and support the use of personal and professional strengths which our colleagues bring to the centre.
- 3.3 Take responsibility for our professional development and personal goal setting.
- 3.4 Maintain a high level of confidentiality.
- 3.5 Resolve issues respectfully and promptly through the centre's conflict and grievance procedures. This will be done with a high level of confidentiality.
- 3.6 Have a strong commitment and supporting role to QIAS, Licensing and the Child Care Act (2001).
- 3.7 Endeavour to engage in fair and equitable consultation.
- 3.8 Encourage each other to accept and adhere to our philosophy.

Updated: November 2009

QIAS References: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.2, 3.1, 3.2, 3.3, 4.1, 5.1

ECA- Code of Ethics