



Really Great Care for Really Great Kids.

Pedder Patter Child Care Centres Inc

ABN 31 792 554 660

PHILOSOPHY

Out of School Hours Care

The centre believes that all people have a right to develop fully as individuals and be treated on the basis of equality.

We aim to incorporate experiences that recognise each of us as unique and special by helping our children appreciate and welcome our differences and similarities.

Pedder Patter OSHC aims to provide high quality care for school aged children through the provision of enjoyable, appropriate and inclusive activities before school, after school and during school holidays. Care will be flexible and meet the needs of all children in a creative, caring, safe and secure environment.

We believe that all children in OSHC have a right to:

- Safe, secure and caring environments which compliment their home, school and community life.
- Supervision, encouragement and support from professional staff.
- Programmes which support middle childhood development and value play based experiences.
- Be heard, respected, valued and included.
- Equity of opportunity.
- Stimulating, balanced and flexible programmes with opportunities for self-directed play.
- Experiences which enhance independence, self-esteem and confidence.
- Quality programmes which foster creativity, physical development and social skills.
- Programmes and resources which actively promote the acceptance and inclusion of children of diverse ages, abilities, interests, family structures and cultural heritage.
- Participate in the planning and evaluation of the programmes.

We believe that all parents/guardians with children in OSHC have a right to:

- Responsive services which actively support families needs.
- Be welcomed, respected and included.
- Comprehensive information about the service, the staff and the programmes.
- Feel confident that their children are safe, supervised, happy and involved.
- Open and respectful interactions with staff and management.
- Participate in the planning and evaluation of the programmes.
- Timely and equitable responses to issues.
- Consideration and support for individual family circumstances
- Quality services which actively promote the acceptance and inclusion of families of diverse abilities, traditions, structures and cultural heritage.

Created: March 2008

Reviewed: February 2010

References: QIAS, ECA Code of Ethics